

# **Introduction to Theological Studies Award**

**(ITS)**

**2015**

# **Handbook**



Welcome to the Moore Theological College Introduction to Theological Studies Award (ITS). By enrolling with us you will join an international learning community with thousands of members scattered right around the globe.

This handbook has been designed to answer most of your questions about the ITS Award, and give you some background on the work of Moore College as a whole. However, if there are things you still need clarified, don't hesitate to contact Moore College Distance. Our staff will be happy to help you.

Phone: 61+2+9577 9911

Hours of business: 9am – 5pm Monday to Friday EST

Or you can write to:

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## About Moore College Distance

The Moore College Department of External Studies began in the 1940's because of the need to train lay preachers for Anglican Churches within the Diocese of Sydney. Initially, students attended lectures in the evenings by the Principal, Archdeacon T.C. Hammond, but gradually the course was offered by correspondence to those not able to attend the lectures. The original notes were copies of the lectures.

Today Moore College Distance offers three courses:

- *PTC Award*

The PTC Award is a low cost, flexible and offered in a traditional correspondence mode that does not require internet access. It has students from Australia and over 50 countries around the world and from most Christian denominations. It is being used to train and equip pastors, lay missionaries and church leaders in places like Africa, India, Fiji and South America. For more information see our website [distance.moore.edu.au](http://distance.moore.edu.au).

- *Introduction to Theological Studies Award (ITS)*

The ITS Award is more our academically advanced offering and uses our online learning environment and telecommunication technologies to deliver a more personalised learning experience. For more information see our website [distance.moore.edu.au](http://distance.moore.edu.au).

- *The Evening Course*

The Evening Course is offered at various centres in Sydney through an evening lecture programme. Details are available on our website [distance.moore.edu.au](http://distance.moore.edu.au).

### 1. The place of Christian knowledge and motivations to study

The study of God's Word is not an end in itself. Our study as Christians should always be to know God's will and commands better so we can put them into practice.

'Knowledge puffs up, but love builds up.' 1 Corinthians 8:1

'Do not merely listen to the word and so deceive yourselves. Do what it says.' James 1:22

We pray that as you search your own life against the teachings of the Scriptures, may you grow in that maturity which our Lord defined as faith in God and love of one's neighbour.

'My purpose is that they may be encouraged in heart and united in love, that they may have the full riches of complete understanding, in order that they may know the mystery of God, namely, Christ, in whom are hidden all the treasures of wisdom and knowledge.'

Colossians 2:2-3

### 2. About the ITS

#### 2.1. Course Design

The ITS Award has been designed to provide students with both a general grounding in theological study and the opportunity to pursue their own interests in further study. It requires a deeper and more thoughtful engagement with the content than does the PTC Award and comes with greater personal support from Moore College to help students reach the level required. In

broad terms the subjects are divided into three stages of unequal size; the *Foundation*, *Cornerstone*, and *Majors*.

The ITS Award is a valuable grounding for further theological study, although it does not provide academic credit towards any of the other Moore College awards. Nor does the course lead to ordination in any denomination.

## 2.2. Course Subjects and Structure

The PTC Award and ITS Award structure and subjects are the same. The Majors allow a student to pursue a specific area of interest. Alternatively, a choice of one subject from each of the Majors will provide a broader approach.

Each time a student passes six subjects in the structure, your achievement is recognised by the College. The first recognised stage is the Cornerstone. It begins with our Foundation subjects, Introduction to the Bible and Promise to Fulfilment.

Stage	Subjects
<b>(Foundation)</b>	Introduction to the Bible Promise to Fulfilment
<b>Cornerstone</b>	Pentateuch (OT 1) Mark (NT 1) Doctrine 1 Ephesians

The next 3 stages are referred to as Level 2, Level 3 and Level 4.

The six subjects for these Levels come from either choosing two Majors or choosing the first subject from each Major for Level 2, the second subject in each major for Level 3 and the last subject in each major for Level 4. Choose any two Majors (in columns) or one row or to study for your next stage. You can see this in tabular form below.

<b>Majors</b>						
Choose any two Majors or one row to make your next Level						
	<b>New Testament</b>	<b>Old Testament</b>	<b>Doctrine</b>	<b>Exegesis</b>	<b>Church History</b>	<b>Christian Living</b>
<b>First Subject</b>	Acts (NT2)	Former Prophets (OT2)	Doctrine 2	Romans	Early Church History	Christian Worship
<b>Second Subject</b>	Paul's Letters (NT3)	Latter Prophets (OT3)	Doctrine 3	John	Reformation Church History	Ethics *
<b>Final Subject</b>	Other Writings (NT4)	Writings (OT4)	Ethics *	TBA **	Prayer Book	Apologetics

\*Ethics counts towards both the Doctrine stream and the Christian Living stream

\*\* Availability to be advised

### ***2.3. Course Expectations***

There are no prior educational requirements for enrolment in the ITS Award. However the assessment is rigorous, requiring constant engagement through the weekly quizzes as well as an analytical and critical approach to the subject content in the final exam. You should be prepared to spend up to five hours each week studying the unit, but the more work done, the more value you'll gain from the course. Through the provision of personal coaches (see section 2.5) you will have the support you need to reach the required standard.

The exam focuses on the ability of a student to analyse the course content, integrate that content into one coherent whole and apply that content to a new context, in addition to being readily able to recall that content. Ample academic support is provided to students to help them achieve the appropriate degree of learning to progress through the course through the ITS coaches (section 2.5), learning exercises with detailed feedback and a final exam you can re-sit as many times as you need to (section 9.4).

Completion of the assessment is necessary to receive the ITS Award. If you do not intend to complete the assessment we advise against an enrolment in the ITS Award. Instead we recommend that you subscribe to Moore Access. This allows you to review the subject content and familiarise yourself with the online quizzes as you prepare for an enrolment. For more information see our website [distance.moore.edu.au](http://distance.moore.edu.au).

### ***2.4. Delivery modes***

The ITS Award will use an exclusively online mode of delivery. Upon enrolment a student will be granted access to the Online Learning Environment (OLE) which contains all subject materials and assessments necessary to complete the course. Moore Access is included in an ITS Award enrolment.

From Term 1 2015 students who enrol in either the PTC Award or the ITS Award will automatically add the OLE for the subject being studied to the base Moore Access. This "personalised library" of OLEs will be available to the student whenever they enrol in a PTC Award or ITS Award subject or if they subscribe to Moore Access.

### ***2.5. ITS Coaches***

As the ITS Award provides a way of engaging with the content at a deeper level and so has a more rigorous assessment it also comes with greater personal support and investment from Moore College Distance. This personal support comes partly in terms of the ITS coaches. These coaches will contact students four times through the course of a term, working with them to ensure that they learn as much as possible through their enrolment.

The ITS coaches engage with students in three primary ways. First, they *encourage* students to continue with their studies and make it to their exam. By watching your progress ITS coaches help to keep you on track with your learning. By getting a sense of how you learn best the coach can also suggest strategies to keep you engaged with your learning and complete the assessment for the subject. Second, the coaches *explain* the subject content when questions arise. By tracking your results through the weekly quizzes the coach will also be able to identify problem areas before they become too serious. This means that when you arrive at the exam you should be well prepared. Further, after your exam it will be your personal coach who delivers and explains your results and discusses with you what your next steps in theological study might be. Finally, for students who are continuing to make good progress through the notes the ITS coaches are

available to provide feedback on a ministry application project in which a student applies what they are learning in the course to their ministry in their local church.

To ensure that the ITS Award coaching structure achieves these educational aims there are two important restrictions on the way the coaching operates:

#### 2.5.1. Coaches mandatory for early enrolments

For the first three enrolments a student takes (ideally, the ITS Foundation and first ITS Cornerstone subject) working with an ITS coach is *mandatory*. After these three subjects are completed it is possible to enrol in an ITS Award subject without coach support, although we recommend that students continue to work with an ITS coach.

#### 2.5.2. Progression through assessment required for ministry application project

An ITS coach can only work with a student on a ministry application project if the student is making good progress through the subject, as measured by completion of the weekly quizzes (see section 8.2.1). If a student fails to stay up to date with the weekly quizzes then the ITS coach will direct their time towards whatever motivational or academic issues the student has with the subject content and will not return to the ministry application project until the required weekly quizzes are complete.

The ITS coaches are not intended to replace group leaders. Coaches and group leaders are different but complimentary roles.

### **2.6. ITS Forums**

In addition to the personal support of the ITS coaches an enrolment in the ITS Award also provides a student with entry to the broader ITS learning community through the ITS forums in the OLE. The forums are moderated and ITS coaches monitor posts. ITS Award students can post questions and make comments that they may not have had time to cover in their personal interactions with their coach. These forums also allow ITS Award students to learn from each other as they go through the subject content together. While Moore Access subscribers will be able to read the forums it is only ITS Award students who have the capacity to post comments.

## **3. Gaining credit across the awards – bridging enrolments**

### **3.1. Transferring from the PTC Award to the ITS Award**

As the assessment used in the ITS Award is at a higher academic level than that used in the PTC Award, completion of the PTC Award will not automatically provide credit towards the ITS Award. Students wishing to transfer from the PTC Award to the ITS Award must pass a bridging exam.

Passing a bridging exam is not a matter of learning new content; it is a matter of demonstrating understanding that content in a new way. It requires the completion of a specific analytical exercise called a Reflective Coherence Question (RCQ). These exercises are used in ITS Award examinations to verify that students are engaging with the content at the appropriate level. One subject-specific RCQ must be completed for each subject a student wishes to credit from the PTC Award into the ITS Award. As each RCQ takes around 45 minutes to complete under exam conditions we cannot allow more than three to be completed in any single exam. Bridging exams are open to students at any time in the Online Learning Environment and as with all ITS Award assessment can only be done online. Bridging exams must be supervised and completed under appropriate exam conditions. A small fee is associated with gaining access to a bridging exam online.

### ***3.2. Transferring from the Certificate in Theology to the ITS Award***

Although new students can no longer enrol in the Certificate in Theology, existing students of the Certificate in Theology can have any Certificate in Theology subject they have completed credited towards the ITS Award or the PTC Award.

## **4. Flexibility in enrolment**

You may choose to enrol in any number of subjects per term, although we recommend that you enrol in one or at most two subjects per term. Enrolment in every term is not a requirement of the course; you can enrol in as many, or as few, terms as you like. At this stage there is no time limit imposed for completing the ITS Award – which makes it ideal for people who are exceptionally busy, take time out to have a family etc.

Students can enrol in any subject they wish and take subjects in any order. However Moore College strongly recommend that students work towards the completion a specified award. However, even where a student is not intentionally working towards any specific award Moore College will still provide marks, feedback and formal recognition of any individual subjects completed.

You do not have to start at the beginning of the year – you can enrol in any term. See the Moore Distance website for the term dates.

## **5. Enrolment in the Introduction to Theological Studies**

### ***5.1. Enrolling and payment***

Enrol and pay online at the Moore Distance website <https://forms2.moore.edu.au/esapply/> .

Payment can be made by credit card (Mastercard, Visa and American Express) or PayPal.

### ***5.2. When do I enrol?***

Enrolment deadlines for the ITS Award are one week before the start of term. This allows you to be assigned a coach and organise a time for your first coaching appointment before the commencement of term. It also means you will be able to complete the weekly quizzes in the OLE. If you are enrolling without the support of a coach you only need to enrol before the beginning of term.

### ***5.3. Fees***

For current fees refer to the website <http://www.moore.edu.au/distance/its>  
Your fees must be paid online at the time of your enrolment.

### ***5.4. Exam supervisor***

Exams must be supervised. The student must find and nominate a supervisor. The College will not do this for the student.

When you enrol you must supply the name and contact details of your exam supervisor.

Your exam will be sent to the supervisor with instructions. You may change your supervisor from subject to subject but you must supply the correct information at the time of your enrolment. For more information about who is allowed to act as a supervisor see section 8.1.

The role of exam supervisor is a voluntary one. No payment is made to the exam supervisor for supervising your exam.

### **5.5. Overseas postage**

If postage is necessary, there is an additional charge for posting overseas parcels and mail. This will need to be included with your enrolment fees. If you are unsure of the amount you can check it out on the website <http://www.moore.edu.au/distance> or you can contact Moore College Distance.

### **5.6. Change of details**

If you move house, change phone or email address or get married please let Moore College Distance know as soon as possible so your student record remains up to date. If you have not been enrolled for some time and have married or moved house please include your maiden name and previous address so we can locate your student record. Your student number can always help us to locate an earlier record.

### **5.7. Student number**

A student number will be issued to each student at the time of enrolment. This appears on the enrolment form. Please quote your student number whenever you need to contact Moore College Distance.

## **6. Group enrolments**

If you are enrolling a group, at this time, each student will need to individually enrol online including payment of the correct fee and the nomination of a supervisor.

Please note two things of particular importance regarding groups:

1. Group formation, leadership and participation is a voluntary arrangement amongst the members concerned, and no group or its leadership is authorised to act as an agent on behalf of Moore College. Our responsibilities are limited to supplying, on receipt of the requisite monies and information, the goods and services as advertised in our current brochure.
2. The College deals with members of the group directly as its own students on the information they supply to us individually or through their leader.

We are in the process of developing resources for group leaders. As these become available they will be placed on the website.

## **7. Down to work**

Each subject consists of ten studies each of which is roughly equal in length. If you enrol in the ITS Award these notes will be made available to through the Online Learning Environment (OLE), through which notes for other subjects, extra readings, access to the forums and the weekly quizzes will also be made available to you.

The materials we make available through an enrolment are sufficient to enable you to pass, if studied carefully. However, the notes also suggest other books, study aids and exercises to help in

further understanding the unit. While these further readings and exercises are helpful for your learning it must be emphasised that they are *not required to pass the assessment*.

For most subjects the notes and exams are based on the New International Version (NIV) of the Bible. Students may use other translations such as the New Revised Standard Version (NRSV) or the English Standard Version (ESV) if they wish but may find that while the text may at times be close to that of the NIV, there will be occasions where some slight differences may occur. This is especially so in questions asking you to comment on Bible verses.

## **8. Assessment information – ITS Award**

### **8.1. Exam supervisor**

*Who can be an exam supervisor?*

An exam supervisor can be anyone who is able to receive an exam activation code by email and sit with you while you complete your exam. It does not have to be your minister or group leader. We do ask that the exam supervisor meets the following requirements:

- does not live at the same address
- is not a family member
- is not a current Moore College Distance student

*What is required of an exam supervisor?*

The person who acts as your supervisor will be responsible for the following:

- receiving and storing an activation code used to make the exam available to the student in the OLE
- entering the activation code to allow the student to sit the exam in the OLE
- checking that the code provided has made the correct exam available to the student
- certifying that the exam conditions were followed (further information about the certification process will be sent to the supervisor)

Your responsibilities:

- about four weeks before the exam period make sure that the exam supervisor has received the activation code and further information
- organise with your supervisor a date to sit the exam (this must be within the nominated exam period)

*What if my exam supervisor is not able to supervise the exam in the exam period?*

If for some reason your exam supervisor is unavailable to supervise your exam within the exam period we are happy to provide another supervisor with the appropriate activation codes. You can change your nominated supervisor online.

### **8.2. Assessment format**

The assessment for the ITS Award is composed of both weekly quizzes and a final exam.

#### **8.2.1. Weekly Quizzes**

An ITS Award student is required to complete 10 quizzes over the course of their assessment. Each quiz covers material for a specific Study and each has 10 questions. Each quiz is worth 3% of a student's final mark and must be completed online in the OLE. In total the quizzes are worth

30% of the final mark. Weekly quizzes can be repeated if a student fails but cannot be repeated once a student passes. Students can complete as many practice quizzes as they wish before attempting the weekly quiz for each Study. Attempts at the weekly quiz are not supervised but must be completed within 5 minutes.

### **8.2.2. Exam**

The ITS Award exam is composed of two sections. Both parts are to be completed online. The exam is worth 70% of a student's final mark in total.

*Section 1:* 60 multiple choice questions, drawn from the same bank of questions as the quizzes are drawn. This section of the exam is worth 30% of a student's final mark.

*Section 2: Two Reflective Coherence Questions.* Questions of this type are used exclusively in the ITS Award and assess the ability of a student to analyse the course content, integrate that content into one coherent whole and apply that content to a new context. Practice questions will be made available in the OLE so that students can familiarise themselves with the mechanics of these questions. This section of the exam is worth 40% of a student's final mark, meaning that each Integrating Question is worth 20% of the final mark.

### **8.3. Time allowed for the exam**

The time allowed for the examination is two hours. A ten minute reading time is allowed prior to the commencement of the exam.

### **8.4. Instructions for the exam**

The student should take the following into the examination room:

- a Bible - see the Moore Distance website for the kinds of Bible that are allowed in the exam

*Please note:* The study notes may NOT be taken into the examination room.

Students are asked not to discuss the exam with any other student during the exam period as there may be other students sitting for the exam at a later date.

## **9. Further Assessment conditions**

### **9.1. Illness during the examination period**

If you fall ill during the examination period please notify Moore College Distance (by phone or email) as soon as possible. Moore College Distance will do what it can to allow you to sit the exam at a later date. Receiving any assistance after the exam period is over is unlikely.

### **9.2. Deferring of exams**

We do not allow students to defer their exams other than for reasons of illness or misadventure. If a student is not ready for their exam by the time of the exam period then they should re-enrol for an exam in a later term.

### **9.3. *Late examination papers***

Excepting circumstances of illness or misadventure all students are to sit their exam during the nominated exam period for their term. Exams will not be available for completion in the OLE after the end of the examination period.

### **9.4. *Re-sitting exams***

If you fail the assessment for an ITS Award subject you will be allowed to re-sit the exam component of the assessment under the same supervised conditions as your original attempt. You will be allowed to re-sit the exam as many times as you wish until you pass, although you will not be allowed to re-sit the exam after you pass. However we recommend that if you do fail an exam repeatedly you re-enrol with the support of an ITS coach and work with your coach to identify problem areas.

## **10. Students with special requirements**

ITS quizzes and exams must be done online through the OLE. If you have an illness or disability that prevents you from using the OLE you will need to send a medical certificate along with a covering letter requesting this to the Registrar of Moore College Distance. Although we offer no guarantees and must make decisions on a case-by-case basis, Moore Distance may be able to find an alternate way of accessing the content and assessment.

## **11. Examination results and feedback**

For your first three enrolments in an ITS Award subject (in which having an ITS coach is mandatory) your ITS coach will provide you with your results and feedback. These results will be provided to you in your final coaching appointment, at which time you can also discuss options for further enrolments. Should you elect to enrol in an ITS Award subject without the support of a coach in subsequent enrolments your exam results will be made available to you 72 hours after your exam.

## **12. Marking of assessment tasks**

ITS Award exams are marked online using our own software and results are checked for errors before being given to students.

The following marking scale is used to determine the level of pass the student will receive.

<b>Marking scale used</b>	
under 50%	Not yet ready to progress
50 – 74%	Ready to progress
over 75%	Excellent

## **13. Remarking of exam papers**

Unfortunately, it is not possible to remark papers where a student thinks a better mark should have been obtained. Anomalies and errors in the marking process are identified by the marking system

itself. Nor is it possible to return exam papers to students. ITS Award students who fail their exam can re-sit their exam if they chose to do so.

## **14. Credit from other courses**

You may have completed prior studies with another Christian institution. If you feel that you may be covering the same material please send a copy of your transcript and an outline of the course content to the Registrar of Moore College Distance. The Registrar will look at whether the course has covered the same material as that being offered by the ITS Award. A letter advising you that you have or have not been granted an exemption will be sent to you.

As *Introduction to the Bible* and *Promise to Fulfilment* are at the core of the course, no exemption will be given for *Introduction to the Bible* or *Promise to Fulfilment*.

## **15. Copyright**

Notes are copyright and only available to students enrolled in the course. Under no circumstances can they be transferred from one student to another.

## **16. Library**

The Moore College Library is usually open from 9am – 5pm Monday to Friday, although you should check the website for current hours. <http://www.moore.edu.au/library>

## **17. Complaints**

Should a student have a complaint about the course for whatever reason, they need to register their complaint with the Program Supervisor in writing, explaining the nature of their grievance and presenting any relevant evidence for their claims. The Program Supervisor will consider the evidence brought forward in addition to other factors as appropriate (for instance student academic progress, OLE activity, notes taken by coaches) and make a response within two weeks of receiving the complaint. If the response of the Program Supervisor is considered to be inadequate a student can appeal the decision to the Course Coordinator or Operations Manager who will make a binding decision.

The use of abusive or disrespectful language, either by students or coaches, will not be tolerated. Should such language be used by students in coaching appointments coaches will terminate the call immediately and further action will be taken as appropriate.

Should a student feel that a coach has used abusive or disrespectful language during a coaching appointment they should make this known immediately to the Program Supervisor. In the rare circumstance that the coach is the Program Supervisor, then the inappropriate behaviour is to be made known to the Course Coordinator or Operations Manager.

## 18. Subjects offered – ITS Award

The PTC Award and ITS Award share a common content, provided by the Moore College Faculty. The central difference between the courses is found in the level at which understanding of that content is assessed and the support provided to reach that level.

### 18.1. ITS - Foundation

- **Introduction to the Bible**

Introduction to the Bible gives an overview of the entire Bible, plus helpful hints on how to understand its main themes.

#### *Syllabus*

1. The Book of Books
2. Interpreting the Bible
3. From creation to new creation
4. Israel and God's purposes
5. The promised land and God's good purposes
6. The Kingdom of David and God's purpose
7. God's purpose renewed
8. Jesus the fulfiller of God's purpose
9. The Gospel for the nations
10. Awaiting the fulfilment - The Apostles' writings

- **Promise to Fulfilment**

This unit is designed to help students interpret the Bible and is particularly useful for those involved in any teaching ministry. It explores the interpretative method from Introduction to the Bible and applies it to key passages such as Genesis 15, 2 Samuel 7, Jeremiah 31 and 1 Peter 1.

#### *Syllabus*

1. Biblical Theology
2. Jesus and the Old Testament
3. Abraham and the Children of Promise 1
4. Abraham and the Children of Promise 2
5. The Exodus and God's Redemption 1
6. The Exodus and God's Redemption 2
7. The King of God's Kingdom
8. The Covenant of Grace
9. The Gospel for the Nations
10. The Eternal Inheritance

### 18.2. ITS - Cornerstone

- **Mark (New Testament 1)**

This unit explores God's purposes in sending Christ. It focuses on getting to know Jesus through the Gospel of Mark.

#### *Syllabus*

1. The Gospels: the gospel written down
2. The coming of the king
3. The kingdom of God
4. The victory of the kingdom

5. The king of the kingdom
6. The reception of the king
7. What it means for Jesus to be king
8. What it means to follow the king
9. The last week of the king
10. The king is dead: long live the king

- ***The Pentateuch (Old Testament 1)***

In this unit questions such as the following are considered: What do the first five books of the Old Testament teach about God and his purposes? What holds them together theologically?

*Syllabus*

1. Creation and God's purposes
2. Rebellion and judgement
3. The patriarchs
4. The book of Exodus
5. The redemption of Israel
6. Israel at Sinai
7. The sacrificial system
8. The book of Numbers
9. The book of Deuteronomy
10. Major ideas in Deuteronomy

- ***Knowledge of God (Doctrine 1)***

This unit explores the Bible's teaching about God - how we get to know him, what he is like, what he has done for us.

*Syllabus*

1. The Gospel of God
2. Knowing God
3. Sources for the knowledge of God
4. The Bible as the Word of God
5. The God we know (1)
6. The God we know (2): the Trinity
7. The God who creates
8. The God who saves
9. The God who rules history
10. The God who renews

- ***Ephesians***

This letter teaches us that we can only understand the present by relating it to what God has done in the past, and therefore to his intentions for the future. Ephesians presents a big picture, with cosmic dimensions, of God and his world.

*Syllabus*

1. Why write to the Ephesians
2. The big picture of God's salvation
3. The Christian and the Church
4. The mystery in focus
5. The new humanity: in church
6. The new humanity: the old self and the new self
7. The new humanity: out of darkness into light
8. The new humanity: living by God's wisdom

9. The new humanity: living in the overlap of the ages
10. To sum up all things in Christ

### ***18.3. ITS - Majors***

#### ***18.3.1. New Testament Stream***

##### **• *Acts (New Testament 2)***

In this unit we trace how the risen and ascended Christ continues to achieve his gospel purposes through the events of the book of Acts.

##### *Syllabus*

1. Introduction to the Acts of the Apostles
2. The beginning of the church
3. The Church and the Jewish authorities
4. The Church begins to expand
5. The beginnings of the Gentile mission
6. The mission to Asia Minor and its repercussions
7. Paul's missionary campaign in Macedonia and Achaia
8. Paul's missionary campaign in Asia Minor
9. Paul's arrest and imprisonment Part 1
10. Paul's arrest and imprisonment Part 2

##### **• *Pauline Letters (New Testament 3)***

New Testament 3 looks at Paul and his ministry. Investigating the problems he faced, the gospel he preached and the letters he wrote.

##### *Syllabus*

1. Introduction to Paul's Letters
2. Paul and the Gospel
3. The Defence of the Gospel of grace
4. The Nature of Christian Freedom
5. Paul the Pastor
6. Problems at Corinth
7. The Apostolic Ministry
8. Philippians and Ephesians
9. Fullness of Life in Christ
10. The Pastoral Epistles

##### **• *Apostolic Writings (New Testament 4)***

An overview of the non-Pauline letters, with an in-depth look at Hebrews and how to understand Revelation is covered in New Testament 4.

##### *Syllabus*

1. Introduction to Hebrews
2. Hebrews 1 – 4
3. Hebrews 5 – 10
4. Hebrews 10:19 – 13:25
5. The Epistle of James
6. 1 Peter 1 – 2
7. 1 Peter 3 – 5
8. Jude and 2 Peter
9. Revelation 1 – 3

10. Revelation 4 – 22

### **18.3.2. Old Testament Stream**

#### **• Former Prophets (Old Testament 2)**

This unit considers the Former Prophets from Joshua to 2 Kings.

#### *Syllabus*

1. Introduction to the former prophets
2. The book of Joshua
3. The book of Judges
4. 1 Samuel 1 – 12: Samuel and the beginnings of the monarchy
5. 1 Samuel 13 – 31
6. 2 Samuel
7. 1 Kings 1-11
8. 1 Kings 12 – 2 Kings 17: Israel and Judah
9. 1 Kings 17 – 2 Kings 13
10. 2 Kings 18 – 25

#### **• Latter Prophets (Old Testament 3)**

This unit focuses on the Latter prophets from Isaiah through to the Minor prophets.

#### *Syllabus*

1. The prophets in historical and canonical context
2. The prophets in theological context
3. Overview of Isaiah
4. Isaiah 1 – 39
5. Isaiah 40 – 66
6. Jeremiah
7. Ezekiel
8. The Twelve (1): Hosea, Joel, Amos, Obadiah, Jonah
9. The Twelve (2): Nahum, Micah, Habakkuk, Zephaniah
10. The Twelve (3): Haggai, Malachi, Zechariah

#### **• Wisdom and Exile (Old Testament 4)**

The focus of this unit is the 'Writings' with a particular look at the nature of wisdom literature in the Old Testament.

#### *Syllabus*

1. Introduction to the Writings
2. The Psalms: an overview
3. Selected Psalms
4. Wisdom in Israel
5. The book of Proverbs
6. The Song of Songs and Ruth
7. The book of Job
8. Ecclesiastes and Lamentations
9. Apocalyptic in Israel
10. Daniel, Esther and the Apocrypha

### **18.3.3. Doctrine Stream**

#### **• Christ and His Work (Doctrine 2)**

This unit considers key issues such as: Who is Jesus Christ? What is the nature of sin? How did Christ's death deal with sin?

#### *Syllabus*

1. Adam: Man of Dust
2. Adam: Man in Sin
3. Christ: The Man from Heaven
4. Christ Crucified
5. Christ Exalted
6. The Spirit of God
7. The Call of God
8. Turning to God
9. The Justice of God
10. God's Choice

#### **• The Church (Doctrine 3)**

This unit focuses on the doctrine of the Church: What it is and what does it do in the purposes of God? Attention is paid to Christian worship, baptism and the Lord's supper.

#### *Syllabus*

1. The Church (1): The Nature of the Church
2. The Church (2): God's Calling of the Church
3. The Church (3): The Fellowship of the Church
4. The Church (4): The Continuity of the Church
5. The Church (5): The Church and Denominations
6. Christian Worship
7. The Lord's Supper
8. Baptism
9. The Ministry
10. False Ministries

#### **• Ethics**

The place of ethics in the Christian life, covering issues such as motives and moral standards, is looked at in this unit. It also considers some contemporary ethical dilemmas.

#### *Syllabus*

1. Introduction
2. The Essential Elements of Ethical Theory
3. Grace, Law and Gospel
4. Autonomy and Heteronomy
5. The Status of Moral Rules
6. Conscience and Standards
7. Motives and Motivation
8. Positive and Negative Aspects of Christian Ethics
9. Making Moral Decisions
10. Some Contemporary Issues

### ***18.3.4. Exegesis Stream***

- ***Romans***

The book of Romans opens up the central truths of the gospel. This book has changed many lives. Some of these lives have changed history.

#### *Syllabus*

1. The background of the letter
2. Why we need the gospel
3. How God meets our need
4. The fruit of justification
5. The Christian and sin
6. The Christian and God's law
7. Life in the Spirit
8. The problem of Israel's unbelief
9. Jews and Gentiles in the plan of God
10. Love in action

- ***John***

The gospel and the letters of John, show us the importance of his witness to the life and work of Jesus Christ. This unit looks in detail at the Gospel of John and 1, 2 and 3 John.

#### *Syllabus*

1. Introduction to John's Gospel (1)
2. Introduction to John's Gospel (2)
3. Jesus in the World (1) (John 1 – 4)
4. Jesus in the World (2) (John 5 – 12)
5. Jesus with His Disciples (John 13 – 16)
6. Jesus Bears the Sins of Men (John 17 – 19)
7. Jesus Returns to the Father (John 20 – 21)
8. Introduction to John's first Epistle (1)
9. Introduction to John's first Epistle (2)
10. Introduction to John's Second and Third Epistles

- ***Subject – availability TBA***

### ***18.3.5. Church History Stream***

- ***Prayer Book***

An historical and theological exploration of why and how Anglicans have met together. (Note: Prayer Book is a required unit to obtain a lay readers licence in the Anglican Diocese of Sydney.)

#### *Syllabus*

1. What really is worship?
2. Why gather together?
3. The Lord's Supper
4. The first English Prayer Book
5. The second English Prayer Book
6. The Prayer Book from 1552 to 1662
7. Modern Anglican Prayer Books
8. Morning and Evening Prayer
9. Baptism and Confirmation

## 10. Occasional services

### • **Early Church History**

A look at the life of the church (its struggles, persecution and consolidation) through the first five centuries AD.

#### *Syllabus*

1. Introduction to Early Church History
2. Apostles and 'Apostolic Fathers'
3. Challengers and Champions: Heresies in the first centuries
4. Christian Life: 2<sup>nd</sup> and 3<sup>rd</sup> Centuries
5. The Hour of Trial: Persecutions of the Early Church
6. A New Era: Accepted and Respected
7. Trinitarian Controversies
8. Men and Women of East and West
9. The Road to Chalcedon: Christological Controversies
10. Popes, Monks and Missionaries

### • **Reformation Church History**

The Reformation was the time when the gospel was rediscovered. Learn how Christians found the freedom that Christ brings.

#### *Syllabus*

1. The medieval Background
2. Martin Luther
3. Lay Reformation in the cities
4. The radical Reformation
5. John Calvin and international Calvinism
6. The papal reformation
7. The monarchical Reformation in England
8. Liturgical Reformation and Marion Counter Reformation
9. Elizabethan England and international Protestantism
10. Scotland and Presbyterianism

## **18.3.6. Christian Living Stream**

### • **Christian Worship**

In this unit we consider: What is the biblical meaning of worship? How will that meaning be expressed?

#### *Syllabus*

1. Worship in the Old Testament
2. Worship under the New Covenant
3. Why the early Christians met together
4. The Lord's Supper
5. The development of liturgies
6. Continental Reformation liturgies
7. British Reformation liturgies
8. Modern liturgies
9. Hearing God's Word
10. Singing together

- ***Apologetics***

This unit is written with the conviction that apologetics is more than just intellectual and philosophical debate. Apologetics involves people's whole beings. Modern apologists need to be concerned with how people feel toward Christ and the gospel as well as how they think about Christ and the gospel.

*Syllabus*

1. The Christian Apologist
2. Varieties of approach
3. Faith and reason
4. Concepts of truth
5. Arguing for the existence of God
6. Intellectual barriers to faith: traditional questions
7. Intellectual barriers to faith: alternative world views
8. Intellectual barriers to faith: Christian doctrines
9. Personal barriers to faith
10. Apologetics in action

- ***Ethics***

The place of ethics in the Christian life, covering issues such as motives and moral standards, is looked at in this unit. It also considers some contemporary ethical dilemmas.

*Syllabus*

1. Introduction
2. The Essential Elements of Ethical Theory
3. Grace, Law and Gospel
4. Autonomy and Heteronomy
5. The Status of Moral Rules
6. Conscience and Standards
7. Motives and Motivation
8. Positive and Negative Aspects of Christian Ethics
9. Making Moral Decisions
10. Some Contemporary Issues